PO No.	Program Outcome	
PO-1	Identify the basic disciplinary knowledge of conventional disciplines and its applications and apply learning to real life situations	
PO-2	Acquire theoretical and practical knowledge related with the subjects like Language, History, Geography, Economics, Psychology, Political Science	
PO-3	Develop communication Skills such as reading, listening, writing, speaking for expressing themselves effectively in real and virtual world with capability to use ICT	
PO-4	Apply with critical thinking and using higher order intellectual abilities for solving problems, related with their social environments and implementing reasonable solutions.	
PO-5	Differentiate and understand social, political, economic contexts in relation to literature, understand the scientific solutions in social, political, economic contexts with current situation	
PO-6	Understand and apply the need of research in the subjects and developing awareness about research related aspects and understand the need for sustainable development	
PO-7	Assess the importance of mental, moral, intellectual, social, aesthetic development of an individual for healthy society, employability enrichment and national development.	
PO-8	Instil universal human values, work ethics with oral and written communication skill, soft skills to work in collaboration and independently	
PO-9	Able to work and learn independently for participative learning throughout the life aiming at personal development through knowledge and skills	
PO-10	Acquire knowledge about diversified cultures, function independently by identifying resources till the completion of task	
PO-11	Empower the student to read, evaluate and critically assess independently and formulate their own ideas with respect to the current scenario	

Sr. No.	PROGRAMME SPECIFIC OUTCOMES
	At the end of the programme students will be able to
1	PSO-1 : - To know the performance and status of India and world economy
2	PSO-2: - Capable of progressing to post graduation or making career in various sectors like Banking, Industry etc.

3	PSO-3: -Decision making in social and economic aspects of life leads to
	become successful entrepreneur.
4	PSO- 4: - To understands the significance of critical thinking, social interactions,
	economic development and sustainability.
5	PSO-5: -An ability to understand economic theories and functioning of basic
	microeconomic and macroeconomic systems.
6	PSO-6: -Create students' ability to suggest of the various economic problems.

Class	Course Code	COURSE OUTCOMES
	and Course Title	
F.Y.B.A.(G-	Indian	CO 1: - Tell the recent developments in the Indian Economy
1)	Economic Environmen t: - I/II (Code: - 11151 /12151)	CO-2: -Explain the background of the Indian Economy with focus on contemporary issues like Economic Environment.
		CO-3: -Remind the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO
		CO-4: -Examine comprehend the current business scenario, agricultural scenario and other.
		CO-5: -Create the knowledge for preparing various competitive examinations
	Business Economics - I/II (Micro) Code: - 113/123	CO-1: -Describe basic theories, concepts of Micro Economics and their application.
		CO-2: -Compare the aspects of business, elements of business environment, entrepreneurship and setting up of business unit.
		CO-3: - Create Entrepreneurship as a career option
		CO-4: - Analyse and interpret charts and graphs
		CO-5: - Learners should apply the importance of business in a developing economy
F.Y. B.COM	Banking and Finance- I/II Code: - 115(b) /125(B)	CO-1: - Define the basic concepts in Banking and Finance.
S.Y.B.A.(G-	Indian	CO-1: - Understand of modern financial system. knowledge
2)	financial system-I/II	about the financial system in the country.
	Code: -	CO-2:- Describe International Financial institutions operating in the global economy.

	23151/241 51	CO-3: -I t also aims to highlight some of the important changes taking place in the Indian financial sector.
		CO-4:- Examine the knowledge about the financial system in the country.
		CO-5: -Identify the role of Reserve Bank of India in financial system.
		CO-6: - Recognize recent trends and development in banking
		CO-7: -Justify the knowledge of various financial and non-financial institutions.
		CO-8: - Assemble Indian financial system for better financial decision making.
S.Y.B.A. (S- 1)	Micro Economics- I/II Code: - 23152/241 52	CO-1: -Recall supply and demand analysis to analyse the impact of economic events on markets.
		C0-2: -Identify the knowledge of the behaviour of consumers in terms of demand for products
		CO-3: - Compare traditional and modern definition of economics
		CO-4: - Describe Methodology in Economics.
		CO-5: - Express the performance of firms under different market structure
		CO 6: -Recognise market failure and role of government in dealing with those failures
S.Y.B.A (S- 2)	Macro Economics-	CO-1: - Discuss Business cycle, average demand, average supply analysis.
	I/II Code: - 23153/241 513	CO-2: - Recognise how many theories and fiscal policy can be used to achieve policy goals.
		CO-3: - Compare different images of macroeconomic activities such as the national income, accounting inflation and an employment and evaluate the shortcoming of traditional economic measures
		CO-4: - A nalyse the forces that affect the aggregate level of economic activity.
S.Y.B.A (G- 2)	Financial System I &	CO-1: - Recognise how many theories and fiscal policy can be used
	II Code: 23154 /	to achieve policy goals
	24154	CO-2: - Identify the social consequences causes and international

		economic activity.
		CO-3 : - A nalyse the forces that affect the aggregate level of economic activity
		CO-4: - Evaluate different images of macroeconomic activities such as the national income accounting inflation and an employment and evaluate the shortcoming of traditional economic measures
S.Y. B.COM	Business Economics – I/II (Macro) Code: - 233/243	CO-1: - R ecognise how many theories and fiscal policy can be used to achieve policy goals.
		CO-2: - Identify the social consequences causes and international economic activity.
	·	CO-3 : - A nalyse the forces that affect the aggregate level of economic activity
		CO-4: - Evaluate different images of macroeconomic activities such as the national income accounting inflation and an employment and evaluate the shortcoming of traditional economic measures
S.Y. B.COM	Banking and finance: I/II Code: - 236(B)/246 (B)	CO-1: - Explain knowledge about bank in India, structure of Banking, Role of Banking in economic development, scheduled and non-scheduled bank, challenges before banking in India since 1991 and impact on banking sector in India
		CO-2 : -State definition of Central Bank, its functioning, present currency system, understanding bank Rate, SLR, Repo Rate, Reverse Repo rate.
		CO-3: - Categorize modern banking tools
T.Y.B.A. I&II	Indian Economic	CO-1: - Express the concept of Economic Development, Economic Growth, indicators of Economic Development.
	Developme nt- I&II	CO-2: - Relate the indicators of Human Development, Concepts of developed and developing countries, characteristics of
	Code: - 35151/361 51	developed and developing countries, characteristics of developed countries, characteristics of developing countries, Economic, Demographic, Technological, Social and Political and they know India is an Emerging Economy.
		CO-3: Collect the knowledge about constraints to development process, like Vicious Circle of Poverty, Capital constraints, socio-cultural constraints, Political and Administrative constraints and External Bottlenecks.
		CO-4: -Examine the knowledge about Human resources and Economic Development, Role of Human Resources in Economic Development.

T.Y.B.A. (S-3)	Internation al	CO-1:- Compare the concept of International Economics, Intrarigional Trade and International Trade.
	Economics- I&II Code: - 35152/361 52	CO-2:- Discuss the theories of international trade like absolute cost advantage, comparative cost and Leontief paradox and Intra-Industry trade.
		CO-3:- Compare the theories about terms of trade, Determination of terms of trade, causes of unfavourable terms of trade to developing countries.
		CO-4:- Distinguish theories about Balance of Payments, Components, Disequilibrium of balance of payments Causes I and consequences and measures to correct disequilibrium in the balance of Payments
T.Y.B.A.	Public	CO-1: - Recall the nature and scope of Public Finance.
(S-4)	Finance- I&II Code: -	CO-2: -Discuss the concept of public revenue and its components.
3515 153	351531/36 153	CO-3: - Describe the type of public Expenditure and reasons for rising public expenditure.
		CO-4: - Compare the knowledge about public finance and its components like public expenditure, public debt, tax etc.
T.Y.B.COM Economics	Indian and Global	CO-1:-Describe the work of international finance organisation and institutions.
	Economic Developme nt- I&II CODE: - 353(A)/363	CO-2: - Compose the knowledge about various aspects of development in Agriculture, Industrial and Service Sector in India
		CO-3: -Critically analyze the status of Indian Economy in global Economy.
		CO-4: -Analyze the knowledge about Present economic scenario of Indian economy as well as world economy.
T.Y.B.COM	Banking and finance-I	CO-1: - Understanding Meaning definition, functions, participants and recent development in Foreign Exchange Market.
	I & II Code:- 355(B/3 65(b)	CO-2: -Recall the knowledge about meaning, functions, credit instruments deficiencies and recent development in money market in India.
		CO-3: - Restate the meaning, definition, functions, credit instruments, deficiencies and recent development in Money and Capital Market in India.
		CO-4: Examine the knowledge of Indian Financial System and create the structure and role of Financial System in India

T.Y.B.COM	Banking and finance- III I&II Code: - 356(B)366(CO-1: - Underline the knowledge about legal aspects of Banking, Transactions and its implications as a banker and as a customer; and understanding the provisions of negotiable instruments Act; 1881.
	b)	CO-2: - Describe the Banking law and practices in corelation to the Banking System in India and understanding the Banking Regulation act 1949 with objectives and selective provisions. CO-3: - Recognize the objectives, importance, selective
		CO-4: - Justify students capable to applying the legal and practical aspects of Banking to help them technically. Sound in banking Parlance and create the details Banking Ombudsman scheme.